

**** MORE ON LIBRARY/WEB RESEARCH – Research, Study, Books

I. More on the Library and Other Research Sources
(O*net at <http://online.onetcenter.org/>)

II. More on Reading and Writing Psychology Papers

Review of last week’s discussion of reading research articles. Also, use of APA manual to write papers.

A second In-Class Practice on Reading/Summarizing Research papers

III. Internships and the Application of Knowledge Requirement

FIRST, the “Application of Knowledge Requirement” for the Psych B.A.

Options include:

1. Individualized Internship (Psyc 350I, more later)
2. Group Internship (e.g., Psyc 399 – structured by faculty member)
3. Prior Learning Assessment (PLA) – getting credit for what you know
(Also see <http://pla.stasson.org>)
4. An Appropriate Student-Designed Independent Study (SDIS) Project
Project must be evaluated by faculty member (make sure advisor knows)

SECOND, Internships. Very flexible. Students arrange site and walk through the registration process. Can take time – allow 2-4 weeks to find site, maybe 2 weeks to walk through paperwork. Start by getting packet from the CCBL (Center for Community-Based Learning)

Sites???? Use personal contacts; consider places you have encountered in the past; the CCBL provides assistance – listings and/or in-person consultation; ask professors; see lists of past internships.

More info at <http://psyc250.stasson.org/intern.html> or <http://internship.stasson.org>

The registration paperwork takes time!! Also, must attend the two Psyc 010 Workshops

Internships provide experiences (both + and -) & can provide career networks

IV. Research and Teaching Assistantships

Great resources for graduate study. Might consider doing some of this as an undergraduate (“volunteer”), or as an internship.

V. Graduate Admissions.

MANY Factors are important. Programs may focus on different criteria. If you have a shortcoming, find strengths in other areas. Good references who know you and can speak well of you can be extremely beneficial.

Examples, from your instructor’s perspective on reviewing graduate applicants. Note: these things can be very idiosyncratic.

VI. Assignments

How does your reference list look?

Interviews finished? Scheduled?

A (partial) example of a Research Review Project

Questions about mapping out your remaining class work?

VI. Pay close attention to Chapters 11 and 13 in the book

Next time (OCTOBER 24th) we are back to our original classroom (LIB 306)